

**Holistic Feature Scoring of Civic Writing: High School Assessment
Effective for the Fall 2005 Retest/Spring 2006 HST**

Points	Description
The supporting knowledge and core democratic value used by students must be explained in enough detail to show a clear connection to the position taken in order to receive credit.	
5	<p>In order to receive a 5-point score, the response must:</p> <ol style="list-style-type: none"> 1. Give a clearly stated position on the issue and support their position <ul style="list-style-type: none"> – Do not accept those who do not take a stand, who say someone else (parents, school, or government) should decide 2. Provide at least one supporting point that is based on core democratic values of American constitutional democracy. <ul style="list-style-type: none"> – Do not accept if this support contradicts stated position 3. Provide one (or more) piece of accurate, valid, and relevant supporting social studies information that comes from the student's prior knowledge (information other than that supplied by the Data Section or a Core Democratic Value) <ul style="list-style-type: none"> – Do not accept feelings or opinions. Support must be factual or from student's experience or frame of reference. – Do not accept if this support contradicts stated position 4. Provide one reason that acknowledges an argument from the opposing viewpoint and refutes that argument. <ul style="list-style-type: none"> – Do not accept merely an acknowledgment that opposing viewpoints exist 5. Provide one (or more) piece of accurate, valid, and relevant supporting information from the Data Section <ul style="list-style-type: none"> – Do not accept if this support contradicts stated position
4	<p>In order to receive a 4-point score, the response must</p> <ul style="list-style-type: none"> • give a clearly stated position on the issue with support for their position, and • contain at least 3 of the remaining 4 elements listed above
3	<p>In order to receive a 3-point score, the response must</p> <ul style="list-style-type: none"> • give a clearly state and supported position on the issue, and • contain at least 2 of the remaining 4 elements
2	<p>In order to receive a 2-point score, the response must</p> <ul style="list-style-type: none"> • give a clearly state and supported position on the issue, and • contain at least 1 of the remaining 4 elements
1	<p>In order to receive a 1-point score, the response must</p> <ul style="list-style-type: none"> • give a clearly stated and supported position on the issue
0	Response shows no evidence of a clear position or the position is not supported in any way.

Holistic Feature Scoring of Civic Writing: Grade 9
Effective Fall 2005

Points	Description
The supporting points used by students must be explained in enough detail to show a clear connection to the position taken.	
4	<p>In order to receive a 4-point score, the response must</p> <ol style="list-style-type: none"> 1. Give a clearly stated position on the issue and support their position <ul style="list-style-type: none"> – Students should use words such as support/oppose, for/against, agree/disagree, or should/should not – Do not accept those who do not take a stand, who say someone else (parents, school, or government) should decide the issue 2. Provide at least one supporting point that is based on the Core Democratic Values of American constitutional democracy <ul style="list-style-type: none"> – Do not accept if this support contradicts stated position 3. Provide at least one piece of accurate, important and relevant supporting social studies information that comes from the student's prior knowledge of civics, economics, geography, or history (information other than that supplied by the Data Section or a Core Democratic Value) <ul style="list-style-type: none"> – Do not accept feelings or opinions for this element. – Do not accept if this support contradicts stated position. 4. Provide at least one piece of accurate, valid, and relevant supporting information from the Data Section <ul style="list-style-type: none"> – Do not accept if this support contradicts stated position – Data interpretations must be more right than wrong
3	<p>In order to receive a 3-point score, the response must</p> <ul style="list-style-type: none"> • give a clearly stated and supported position on the issue • contain at least 2 of the remaining 3 elements
2	<p>In order to receive a 2-point score, the response must</p> <ul style="list-style-type: none"> • give a clearly state and supported position on the issue • contain at least 1 of the remaining 3 elements
1	<p>In order to receive a 1-point score, the response must</p> <ul style="list-style-type: none"> • give a clearly stated and supported position on the issue
0	<p>In order to receive a 0-point score, the response will show no evidence of any of the elements.</p>

Holistic Feature Scoring of Civic Writing: Grade 6
Effective Fall 2005

Points	Description
The supporting points used by students must be explained in enough detail to show a clear connection to the position taken.	
3	<p>In order to receive a 3-point score, the response must</p> <ol style="list-style-type: none"> 1. Give a clearly stated position on the issue and support for that position <ul style="list-style-type: none"> – Students should use words such as support/oppose, for/against, agree/disagree, or should/should not – Do not accept those who do not take a stand, who say someone else (parents, school, or government) should decide the issue 2. Provide at least one supporting point that is based on the Core Democratic Values of American constitutional democracy <ul style="list-style-type: none"> – Do not accept if this support contradicts stated position 3. provide at least one piece of accurate, valid, and relevant supporting information from the Data Section <ul style="list-style-type: none"> – Do not accept if this support contradicts stated position – Data interpretations must be more right than wrong
2	<p>In order to receive a 2-point score, the response must:</p> <ul style="list-style-type: none"> • Give a clearly stated and supported position on the issue, and • contain at least 1 of the remaining 2 elements
1	<p>In order to receive a 1-point score, the response must</p> <ul style="list-style-type: none"> • give a clearly stated and supported position on the issue
0	<p>In order to receive a 0-point score, the response will show no evidence of any of the elements.</p>